

Principal: Tricia Stone  
Enrollment: 452  
Address: 1200 Grant Street  
Phone: (208) 455-3321  
Fax: (208) 455-3324  
Website: Caldwellschools.org

# Lincoln Elementary School

## 2007-08 School Report Card

### OUR MISSION

It is the mission of Lincoln Elementary School to ensure all students achieve academic success and develop appropriate social skills. The staff will continuously monitor student progress and adjust instruction to meet student needs.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

The climate at Lincoln School is positive and energized. The discipline referrals are down as documented in our Safe Schools Report. The staff has taken the SIOP classes, helping us integrate language acquisition into each and every lesson. Parent surveys indicate a high degree of confidence in our school and staff. Lincoln staff is now using the RtI process to assist in assessment and diagnosis of learning issues. We are developing positive relationships with area businesses and service groups.

### OPTIONS FOR PARENTS

School Choice  
Supplemental Educational Services

### WHAT WE CELEBRATE

We celebrate student achievement, both academic and behavioral. We honor classrooms with the highest attendance percentages each week. We celebrate accomplishments both formally at assemblies and informally in classrooms. We celebrate our families through grandparent's day, mom's day and dad's day.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

22% Who participated in programs to learn English  
75.45% Who qualified for free or reduced-price lunch  
1.5% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

97% Who attended parent teacher conferences  
26% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

100 Percent who are highly qualified teachers  
0 Percent who are teaching as an approved consultant specialist  
0 Percent who are teaching with a letter of authorization  
0 Percent of classes not taught by highly qualified teachers  
1 Number who are special education teachers

#### ABOUT AVERAGE CLASS SIZES

| Grade        | Our school | District |
|--------------|------------|----------|
| Kindergarten | 20         | 20       |
| First        | 17         | 21.5     |
| Second       | 18         | 21       |
| Third        | 25         | 23       |
| Fourth       | 26         | 25.5     |
| Fifth        | 27         | 26.7     |

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting Mrs. Stone in our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.