

Principal: Miss. Carol McCloy
Enrollment: 760
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Jefferson Middle School

School Report Card 2008

OUR MISSION

"Developing responsible and success-oriented students for high school and beyond."

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Jefferson Middle is engaged in an ongoing school improvement planning process. Beginning in the 2001-2002 school year, Jefferson organized a school improvement committee that is dedicated to examining, understanding and improving our instruction based on available student data. That committee established some firm goals, objectives and strategies for continued student improvement. We will be closely monitoring and modifying these goals and objectives as needed to insure an increase in the percentage of students who are at or above proficiency in all areas of the curriculum.

OPTIONS FOR PARENTS

Supplemental Education services
School Choice

WHAT WE CELEBRATE

We celebrate the diversity of our students and their involvement in multiple curricular and extra-curricular activities. Although our primary focus is on academic excellence, we are also proud of the contributions that our students make to themselves and their community through their participation in sports, academic bowl, community service, fundraisers, pep club as well as, many other positive activities and clubs.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 12% Who participated in programs to learn English
- 68% Who qualified for free or reduced-price lunch
- 4% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 70% Who attended parent teacher conferences
- 5% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Sixth	26.5	26.75
Seventh	25.5	26.25
Eighth	25.5	26.25

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Carol McCloy at (208) 455-3309.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.